



Research Paper

Changing pattern of teaching in Higher Education

Rahul O. Oza¹

Ph.D. Scholar

Sant Gadge Baba Amravati University, Amravati

Dr. J.D. Gupta²

Assistant Prof. (Commerce Department)

Smt. Kesharbai Lahoti Mahavidyalaya, Amravati.

ABSTRACT

Education has the power to produce qualitative workforce for economy of the country. Higher education is wider concept therefore, for this study only Commerce higher education selected. In the present era digital education is getting popularity. Indian Government also gave importance to e-learning. As compared to past in recent time many changes introduce in higher education such ICT, Project base learning and Internship. On the other hand students are habituating with the new trend of education. Conference and seminar are more popular among students. Time to time higher education adopted various new method of teaching. In this study, researcher tried to know the present scenario of Indian higher education and what problem students face in higher education. In this study it is also explained that during covid-19 pandemic online education is suitable or not.

KEYWORDS: Higher education, Recent trends, Commerce education, Problems.

Received 16 November, 2020; Accepted 02 December, 2020 © The author(s) 2020.

Published with open access at www.questjournals.org

I. INTRODUCTION

Education can change the face of world. To take education is right of every citizen of country. Education could produce qualitative workforce. Higher education bears the responsibility of building human being. In India higher education has wider scope. Globalization compelled to Indian higher education to introduce many change in higher education policy. In the present time corporates demand skillful, efficient and qualitative workforce. Commerce education can produce skillful and efficient workforce in the present scenario. Time to time higher education adopted various new method of teaching. Today all over world is under the threat of covid-19 pandemic. Entire world is in search of solution that how can come out from covid-19 virus. Till now no vaccine is available for covid-19 virus. In such case Government of India took the decision of lockdown. In March 2020 to closed the all college and higher education institute. During the lockdown period higher education colleges and institute have no right to open the classes. From this it can be understand that what will be the present condition of higher education? Many expert say's this is the correct time to change the traditional method of teaching and working. This covid-19 provided good opportunities to Indian higher education to launch advance and modern teaching tools in delivering education to students such use of electronic device, google classroom and etc. During the research work it is observed that now India is building attitude to accept ICT in education. Various B-Schools and well developed higher education colleges and institute already started teaching through ICT. On the other hand students are habituating with the new trend of education. Conference and seminar are more popular among students. It is pointed out that before covid-19 virus, students were not interested in learning through seminar and conference but the covid-19 lockdown situation attracting as much as students to learn through seminar and conference. Apart from these trends many more application of technology took placed in higher education and replaced old trend. It is remarked that covid-19 pandemic compelled to all universities to bring courses online. This virus acted as a change agent not only higher education of India but also worldwide. It can be expect a new trend or model will emerge once the covid-19 virus has passed. Again India's higher education system have face to challenges specially Commerce

education of Indian. This research focused recent trend of India Commerce education. To use ICT is convenient for Engineering Institute or Colleges because they are familiar with ICT but when it comes to Commerce stream so again it is big issue. The pandemic disturb the education of 1.5 billion students in the world. In the present time students are unable to physically go to colleges. This brought the dramatic changes in higher education system of India and Worldwide.

Indian Government is trying to introduce new trends and improve quality by increasing the number of universities. Following is the short description of given statement.

1. Central University: 2. State University: 3. Private University: 4. Deemed-to-be-university: 5. Institution of National Importance: 6. Institution under state legislature act.

In present era private institute have been contributing in the students life. Many private players entered in higher education. Many higher education colleges and institutes adopted project based study. As we know Commerce is the main branch of business. Everyone should have sufficient amount of knowledge about commerce stream. As per the UGC report, it is the need of hour to introduce ICT in Commerce colleges.

Need for the study

Since last decade students are more fascinated towards commerce education and the demand of commerce education is increasing because market needs skillful and efficient workforce. Commerce can produce such kind of workforce still students are meeting the corporate requirement. Commerce is the main branch of economy. It is right time to redefine and introduce change in higher education. Therefore, research would like to know recent trend in higher education with special reference to commerce education.

Objectives of Study:

The main objective of the study is to know "Recent Trends in Higher Education in Present Scenario with special reference to Commerce Education"

1. To know the present teaching scenario of higher education with reference to commerce education.
2. To identify the problems face by students in higher education.
4. To give valuable suggestion for the improvement of higher education of India.

Scope of the Study

As we know due to globalization market is changing very fast. Covid-19 pandemic closed door of many opportunities and brought ample of opportunities for India. Higher education is always subject of debate. Various report and opinion have been presenting for higher education. This study will help to know the present trend in higher education of India. How covid-19 pandemic compelled to adopt new trends in education. This study is also useful for researcher, teachers, and students.

II. REVIEW OF LITERATURE

1. Aniket Kapoor (March 2020), Managing Director, Pratham Test Prep. He says due to change of world higher education of India is also changing. With introduction of advance technology, education has been changing rapidly. He pointed out that digital teaching in higher education is more suitable than traditional one. In his articles he explained that as per the report of KPMG online education market will grow 8 times in next 3 years. Most of the Universities, Higher education colleges and institute like Delhi University, Prestige University and etc. started digital learning.

2. Amitabh Kant, Niti Aayog CEO (19 April, 2020), Team Lead chairman Manish Sabharwal said work from home has provided continuity but it also has to ensure productivity in the long run and advocated for deeper reforms in education. I believe apprenticeship which is learning by earning/doing is the future of education. We have a market failure in skill development. Next wave of innovation is needed in skill financing," Sabharwal said. He sought urgent removal of caps in apprenticeship (currently at 5 lakh) and online learning (allowed in 30 Universities out of 800).

3. Cameron Mirza (May 5, 2020), He said covid-19 badly affected higher education of all over world. He also pointed out that job placement is also difficult and this covid-19 definitely disturb next academic session.

4. Dr. H. Vinod Bhat (13 May, 2020), Vice Chancellor, MAHE, In his articles, vision 2020 for the higher education sector, he explained that India has 37 million students across 1000 universities and these students served by 1.5 million teachers. If these students received proper guidance, they can change the future of India. He says with the start of 2020 Rs. 99,300 crore given to education sector. In the year 2020, technology is the best way in India and easily accessible for students across the nation. In his articles he also pointed out that online education in higher education is best way for the future of India. He remarked that Indian Government is going to give support to top 100 intuitions in the country to promote full-fledged online education.

5. Dr. Ritu Chhikara (13 May, 2020), Assist. Prof. BML University, in her article, academic trends in times of covid-19, she says this is the biggest challenge for all over world. We need work beyond our capacity. Today we

need to apply collaboration, optimization, value addition, integration and digitization these five words in education.

Methodology

This research is descriptive research. For this study primary and secondary data collected. Primary data collected from 100 students. Secondary data collected from various articles, journals, news and books. 100 sample sizes selected randomly.

Limitation

It is true that no study is free from any limitations or flaws. The present study is also suffers from limitation. These are as below. Indian higher education is vast concept therefore, in the current study Commerce higher education consider. The data collected from 100 respondents can be change because it was their personal opinion. Time frame for this study is very short for conclusion.

III. RECENT TRENDS IN HIGHER EDUCATION

1. Continuous emphasis on Skills Development:-

Global economy compelled to Indian higher education to change the teaching approach. In present era all most all focus has been giving on skills development. UGC in its report said now, it's time to work on skills because it is the need of hour. With this covid-19 pandemic situation indicates that those possess skill can survive in the market. In present scenario most of the universities gave more emphasis on skills development. Even these universities introduced various skills development programmes.

2. ICT:-

One of the most attracting trends in higher education is ICT. The entire world is moving towards technology. Learning through digital is the need of hour. In the present time period higher education institutes have adopted ICT in their teaching method. Such as Google classroom, Youtube, many colleges have their own e-learning app.

3. Increasing number of enrollment on Commerce higher education: -

Since last decade the popularity of commerce education is increasing. demand of this stream is increasing. Therefore, UGC has given approval to many private player to enter in this segment and to improve quality of higher education.

4. Project based Study:-

One more trend is in existence i.e. projecting based study. In India most of higher education Institute adopted this concept and many more is trying to implement in their teaching trend.

5. Growing attention of R&D and Innovation:-

As we known research and development is the fundamental of education. Earlier, there was no attention on research and development and innovation only focus was given on syllabus completion. Now in higher education students are promoting for research activities also. Many seminar and conferences are conducting for students. Various universities are providing funds to higher education institute for innovative projects as well as ideas like Aviskar is the programme which is held every at Universities level. Those idea and project will select, they will get sponsorship to work on it.

6. Collaboration with Industry:-

Now the education trend at higher level is totally changed. Most of the higher education institute collaborated with industry for time to time visiting in their place. These institute try to teach students that how to work at work place and offer total practical awareness regarding business house.

7. Expert Visit:-

Apart from selected degree course all most all students get chance to interact expert. To call expert of different subject and keep their session so students can learn from expertise this trend is in Higher Education College.

8. Promoting Private Institute:

Due to increasing population demand of higher education is also increasing therefore, new investors are investing in this segment.

IV. DATA ANALYSIS AND INTERPRETATION

Table No.1 What is the reasons for opting higher education?

Particular	No. of Respondents	Percentage
Knowledge	25	25%
Degree	05	05%
Status	10	10%
Employment	60	60%

From the collected data it be concluded that maximum respondents take higher education for getting job. They believe without degree they cannot obtain employment opportunities. Only 25 respondents obtain degree to take knowledge because higher education is the best way to knowledge. 10 respondents believed that without degree job can obtain but for them it is the symbol for status.

Table No. 2. What problem do you faced in the event of Covid-19 pandemic?

Particular	No. Respondents	Percentage
Syllabus Completion	25	25%
Internet Service	15	15%
Poor Quality education	55	55%
College Communication	05	05%

Majority of respondents said poor quality of education this problem they faced in the event of covid-19 pandemic. They said lack e-infrastructure leads to unable to learn and due to lockdown all colleges are closed therefore, they faced problem of quality education.

Table No. 3 Do you believe better quality education provide in the event of covid-19?

Particular	No. Respondents	Percentage
Aided College	05	05%
Private College	69	69%
Both A&B	26	26%

69 percentage respondents said that qualitative education offer by private college because their teachers are highly trained in term of ICT and they are update with new tools of technology. But Aided colleges teachers are not well trained in term of ICT.

Table No. 4 Are you satisfy from college placement?

Particular	No. Respondents	Percentage
Highly Satisfactory	05	05%
Satisfactory	10	10%
Unsatisfactory	85	85%

To provide job placement it is the responsibility of colleges but majority of respondents said they are unsatisfied from their college placement because their colleges does bring companies. Only 10 percent respondents said they are satisfied.

Table No.5 Are you satisfy availability of Library infrastructure

Particular	No. Respondents	Percentage
Highly Satisfactory	15	15%
Satisfactory	20	20%
Unsatisfactory	65	65%

As we know library is the house of knowledge. IN present time every colleges or institutes have update books. 65 percent respondents are unsatisfied from their college library because no latest books, no ebooks and lack of competitive exam books.

V. FINDINGS

Time is demanding more and more, Indian higher education need to introduce many chances in present education policy. In the development students' higher education plays vital role. During this study it is pointed out that Government has to chance education system. Many higher education institutes are not meeting demand of students. Most of college level teachers are unable to develop the skills among students because they need to develop their personality. Old and outdate books are available. Apart from these maximum colleges stared digital e-learning. Among them various colleges collaborate with industries for practical knowledge. In the covid-19 pandemic rural areas colleges are unable to offer education to their students. We need to work beyond the capacity for increasing efficiency of education.

VI. SUGGESTIONS

All higher education institutes make compulsory to their teacher to learn hard skills such as Google class room. Work on digital class room. Motivate to teachers and students to use e-learning system. There is mismatch between corporate and educational institute. For this gap colleges collaborate with industrialist and

design syllabus according to the need of market. More and more focus should be on development of skills rather than degree. Introduce internship programme for all degrees.

VII. CONCLUSION

In the world India is the second largest country in term of population and 3rd largest in education. Since last decade we made numerous changes in higher education system. Many specialization courses have been introduced. Indian higher education has wider scope. Number of branches and degrees are available in India. Finally it can conclude that India gave the actual definition of education. India proved the strong relation of Guru and Shisha Prampara.

REFERENCE

- [1]. Aniket Kapoor (March 2020), Managing Director, Pratham Test Prep International School Of Hospitality Management (ISHM): A Prestigious Institute Bestowing Quality Education Of International Standards
- [2]. Dr. Ritu Chhikara (13 May, 2020), Assistant Prof of Marketing and Branding, BML Munjal University and Kamala Dash, Prof Public Policy and Management, Sri Sri University, Academic Trends in Times of COVID-19, Date
- [3]. Dr. H. Vinod Bhat (13 May, 2020), Vice Chancellor, MAHE, In his articles, vision 2020 for the higher education sector.
- [4]. Rekha Shetty, Radhakrishna Nayak ((February, 2016)), Indian Higher Education and Present Prospects: A Study on Higher Education Referred with Present Scenario", A Monthly Double-Blind Peer Reviewed Refereed Open Access International e-Journal - Included in the International Serial Directories Vol.04 Issue-02 ISSN: 2321-1784 International Journal in Management and Social Science (Impact Factor- 5.276).
- [5]. Bashar H. Malkawi (2020), COVID-19: 20 countries' higher education intra-period digital pedagogy responses, Journal of Applied and Learning, ISSN 2591-801X.
- [6]. Bhattacharya Jonaki and Pal Prasenjit (January (2016)) Higher Education in India: Recent Issues and Trends, Research Journal of Educational Sciences ISSN 2321-0508 Vol. 4(1), 10-16,
- [7]. Impact of Pandemic COVID-19 on the Teaching – Learning Process : A Study of Higher Education Teachers, Amit Kumar Arora 1, R. Srinivasan 2
- [8]. COVID-19 and higher education: Today and tomorrow April 9, 2020 1 Impact analysis, policy responses and recommendations. <http://www.iesalc.unesco.org>
- [9]. A review of higher education image and reputation literature: Knowledge gaps and a research agenda, Amaia Lafuente-Ruiz-de-Sabando, Pilar Zorrilla, Javier Forcada^a, European Research on Management and Business Economics.
- [10]. Coronavirus disease 2019 (COVID-19): A literature review Harapan Harapana, Naoyal Tohd, Amanda Yufika e, Wira Winardif, Synat Keang, Haypheng, Dewi Megawati, j, Zinatul Hayati, Abram L. Wagner 1, Mudatsir Mudatsir, Journal of Infection and Public Health 13 (2020) 667–673, Accepted 29 March 2020
- [11]. How COVID- 19 Can Reinvent Higher Education, <https://qswownews.com>

Newspapers

1. Business Standard, Date, 13th April, 2020, Page No.: 07
2. The Indian Express, Date, 3 April, 2020 Page No.: 1
3. Business Standard, Date, 20th March, 2020, Page No.: 04
4. The Indian Express, Page No. 06
5. The Financial Express on Sunday, Date, 19 April, 2020, Page no.: 03
6. The Economic Times, 18 April, 2020, Page no.: 07

Websites

- <https://precisioncampus.com>
<https://www.northeastern.edu>
<https://sannams4.com>
www.thehindu.com
<https://qswownews.com>
www.business-standard.com
<http://pubdocs.worldbank.org>
<https://www.collegedekho.com>
<https://www.researchgate.net>
<https://government.economicstimes.indiatimes.com>
<http://pubdocs.worldbank.org>

Rahul O. Oza. "Changing pattern of teaching in Higher Education." *Quest Journals Journal of Research in Humanities and Social Science*, vol. 08(11), 2020, pp. 66-70.