



## Social Responsibility as Professional Ethics for Higher Education Teachers

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### Abstract

Social Responsibility plays key role in teaching higher education. Everyone citizen has some responsibility towards the wellbeing of society which one belong. One has to identify the aspect in which one can do some useful service to society can be done for overall development. Development is a process in which economic growth, progress in environmental conditions, and positive changes in social and demographic components take place. Professionals being the most respected segment of society, the profession to which they belong brings some responsibilities to contribute as a knowledgeable, authentic, and acceptable source of information, inspiration, and ambassador of goodwill and practice. For example, a doctor is invited to talk about the importance of vaccination for the prevention of critical diseases. A Doctor's message is respected and also regarded as authentic information and his views and actions are generally way, a teacher is a source of authentic information and his view and actions are generally regarded with high esteem by society. Teacher's services are therefore opted by the government for very important tasks such as election, census, and so on. The teaching profession is considered to be a noble profession because imparting education including value education is also considered a noble service to society. It is important to note that good quality education is intended to improve the quality of one's life. In the context of the "quality of life" of every citizen of a country, the term social responsibility is a means of achieving "sustainability" in one's environment. Sustainability focuses on meeting the needs of the present without compromising the ability of future generation to meet their needs. The key social responsibility principles are Accountability and Transparency to achieve sustainability.

**Key Words:** Professional Ethics, Social Responsibility, Higher Education

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### I. Introduction:

It is a teacher's social responsibility to provide a nurturing and welcoming learning environment for all higher education students, and to take seriously the position of influence that he/she in. A teacher can influence what he/her students talk about, how they think and what they become. Social responsibility demands that teacher not only cares about the students but also must understand and prepare them and shoe them how fit into future community. So to prepare students to be good citizens by providing them ways to help the institution itself be a good citizen while learning to be good citizens themselves; To foster and renew bonds of trust in the community; i.e., "social capital" and to use the neutrality of the campus to provide a common ground where differences of opinion and advocacy for particular points of view can be addressed in an open and constructive ways and where people with similar goals can come together and create ways to work together Therefore the social responsibility of teachers' emphasis on various aspects:

### II. Objectives:

- To create leadership development opportunities for students and to foster a commitment to social and civic responsibility;
- To enhance the employability of graduates by providing opportunities to build a strong resume and to explore career goals;
- To promote learning both for students and for community members;

- To play a role in creating capacity in the community to work on complex societal problems.
- To design a more effective way for the campus to contribute to economic and community development;
- To build support for public investment in higher education, both to provide access and opportunity for students of all backgrounds to pursue an education and to generate knowledge that will address critical societal needs;

**Accountability of the Teacher:**

The teacher should not only be fair in his/ her work but should be sensitive to such issues and discuss them with students through various activities. A teachers' role is not confined to academics but also to exhibit socially responsible behavior. Teacher who is working in government school is expected not only to teach but also ensure that all children of unprivileged families around the school are enrolled for education. A Teacher in India is considered as an icon of ethics, sincerity, and honesty and is therefore given many other responsibilities of work to be done in the public interest. These may be the education of the adult, election-related duty, census-related duty, and so on. Even the educational organization's buildings are used by the government for the activities related to the interest of common man considering the commitment of teaching professionals in general in managing the activities. The accountability the teachers are considerably high and the teaching profession is considered to be a very valued profession by default.

**Social Responsibility and Transparency In The Context Of The Education System:**

Social Responsibility in the context of education has been thought of by some educationists and philosophers also. A concept of 'socially responsible education' had been given. (Forbes, n.d., p.1) To begin to answer the question of what "socially responsible education" may mean, we can ask whether the term "socially responsible education" describe the way in which the education (i.e., what it is hoped the students will learn), or whether it describes the way in which the education is conducted, or both. Although many people may assume the term "socially responsible" will predominately refer to the contents of an education, some thoughts about the way education conduct predominantly refer to social responsibility merit consideration... in that it is seen as socially responsible that a quality education be freely available to all children; and that argument has remained unchanged despite many changes in the contents of public education. ([https:// www. Holistic - education.net/articles/ soc-resp.pdf](https://www.Holistic-education.net/articles/soc-resp.pdf). pp1)

**Sensitizing Students to Community Service:**

The teacher must inculcate a sense of service and self-sustenance in students. The students may be encouraged to visit the field organization; places of heritage, villages, old age homes, orphanages, places affected by natural disasters and also take part in activities like NSS, NCC so that they can see the world in practice with discipline. Internships also offer such opportunities.

**Outcomes:**

- Students can get leadership development opportunities and foster a commitment to social and civic responsibility;
- Students enhance the employability of graduates by providing opportunities to build a strong resume and to explore career goals;
- Students learning for community members;
- Students awaking complex social problems.
- Students are more effective way for the campus to contribute to economic and community development;
- Students built support for public investment in higher education, both to provide access and opportunity for students of all backgrounds to pursue an education and to generate knowledge that will address critical societal needs;

**III. Conclusion:**

The purpose of the education system is not only to given academic knowledge to the students but also to be responsive to the needs of society in making the students respond to the needs of society. The sense of responsiveness and responsibility can be transferred through a good teacher. If that spirit is lost, the world can never be at peace as disparities will remain unattended. Only the teacher and parents can be considered accountable and responsible for grooming responsible citizens of the next generation. Only such citizens can create a peaceful, worthy and prospering society therefore understanding social responsibilities is very important for a new teacher.

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