Research Paper

Does Modern Methods Of Technology In Teaching Affect The Quality Of Learning?

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Abstract
The advancements and developments in technology has impacted our lives in variety of ways. The technology is used in almost all the sectors and education sector is no exception to it. Modern technology used in teaching has made the students life easier and it has helped to improve the quality of education. But these modern technology used in teaching is a 'double edged sword' , though it has made the learning fun but it has created a lot of negative impacts on the life of the people especially students. Through this study we are going to analyze how modern of technology in teaching has affected the learning ability of the students using a pejorative viewpoint by considering how use of technology has affected their overall development. Use of Technology can be only successful in teaching process when it is used wisely and appropriately keeping in mind the demerits of it.
Keywords: *Modern technology, teaching, learning, education , technology influence.*

I. Introduction

In today's era of modern globalization, technology is advancing day by day. In earlier times the technology that was very limited, costly and could be accessed by only few sections of the society is now available to a large section of the society. Technology has created a footprint in all the sectors and education sector is no exception to it. In fact 21st century is popularly known as the 'Era of Modern Technology.' Especially during the period from COVID-19 we could observe that the laptops and mobiles have replaced our notebooks, PowerPoint presentations have replaced the chalk and board teaching method and our homes have turned into a classroom.There is no doubt that the use of technology in teaching has had a great impact on education quality such asengaging educational content, ample amount of sources to choose from, less educational costs, less work load are some of the pros of use of technology in learning process but it has also had many negative effects as well. It has not only created distraction among learners but also it has affected their thinking capacity. The main goal of this report is to identify the thin line that separates good from the bad with technology use in teaching. This will help the future educators to effectively make use of technology in teaching process and increase the quality of education.

Problem Statement

In this era of 21st century, technology plays a significant role in our life and it is widely prevalent in various fields and the field of education is no exception to it. This study aims to find out how modern technology in teaching has affected the quality of education and through this, special emphasis will be given on how technology in teaching has affected the quality of learning in a negative way.

Research Gap

The latest research on Impact of modern technology in education was done in the month of May 2022 which mainly focused on the positive impacts of technology in teaching. Generally less emphasis is given on the negative aspects of technology in education. The fact that this study is carried out by a student rather than a research scientist an important component of it. Hence the result analysis is not only honest and fair but also easier to understand.

Result Analysis

The response obtained from the survey were collected and analysed. The result have been discussed below:we can see that most of the students are using Laptop and Mobile for educational purpose.This is because these two devices have become a necessity in the life of learners. Moreover they are very easy to use and convenient to carry and hence preferred by most of the students for their learning purpose. Moreover tablets are pricey and cannot be afforded by all people. Also very less students have said that they make use of Personal computer. This result was expected since using computer is found to be difficult. Also while using computer we have to spend a lot of time sitting down on a single place which might lead to health problem such as back pain. Keeping in mind these drawbacks of computer, mobiles and laptops come handy because of their portable nature.

Internet has become an integral part of our life. From the above data we can see that students spend a lot of time on the internet. It not only helps them to conduct research online but also saves their time and also the cost of education decreases. It was unexpected to learn that most of the students spend an average of 7-8 hours on the internet. This might be due to the fact that they have digital assignments to finish for which they might need some help from the internet.However every coin has two sides. Some students spend a lot of their valuable time on social media surfing inappropriate content. They become so dependent on it that it becomes difficult for them to understand the difference between the 'real' world and 'reel' world. This not only affects their grades but also has an impact on health and overall development of the personality.

This question helps to analyse that in spite of having internet connection, connectivity issues & higher costs of internet packages cause hindrance in their learning process. This difficulty was faced by a lot of students during the period of COVID-19. Several studies have found out that such hindrances occur most of the time regardless of pandemic situation. The fact that very handful of people lack access to internet service providers surprised me. According to the data presented in the LokSabha assembly it was found that even today over 25000 villages in India still lack internet connectivity . Also power failures affect the internet connection which in turns affects the learning process. In some schools due to power outage and due to unavailability of generator backup, technological methods can't be implemented and hence it has impeded the effectiveness of the teaching-learning process.

One of the peculiar and most obvious things students are given in this modern technology teaching method are the Digital assignments. There are only a handful of students who complete their assignment in time whereas some wait till the last moment, and they end up looking for solutions online. This question aims to find what kind of problems student face when they look up online and we can see that most of them chose unwanted cookies.We generally tend to ignore this but this is a matter of concern as unwanted cookies can infringe our privacy. Also a lot of false content is available on the internet which not only misguides them but also makes them confused and makes them question themselves regarding their true knowledge. Also various click bait distract them from what they are looking for. A lot of students have been redirected automatically to unwanted sites while they are looking for solutions on the internet. This wastes their time and also sometimes results in frustration.This question aims to find out how well professors are acquainted with the technology and we see that most of them are somewhat familiar with the use of technology in teaching. Also technology cannot be effective in the classroom unless the professors are well aware of it. In fact some of the professors feel that its use can cause distraction since students will be more focused on their gadgets instead of lesson plan and hence they make rarely use of technology. Some professors rarely use technology in their classes because they don't trust it and think conventional method of instruction are better for learners to understand. However the new generation teachers feel that making use of technology enables students to learn effectively and prefer using PowerPoint presentations, video clips during their teaching.

From the above understanding we can observe that distraction is the main issue faced by most of the learners. Notifications, urge to check social media accounts etc are causes of distraction. Students are more focused on their gadgets instead of focusing on their concept clearance or lesson plan. It was concerning to see that quite a few number of students admitted that they rely a lot on technology which has affected their overall development. Moreover lack of training is one the factors responsible for facing technical problem during e-learning process. Some students feel that use of modern methods in teaching has resulted in uneven quality of learning process. Students come from myriad backgrounds, which have great impact on their cognitive abilities, grasping power. Many find it difficult to understand what they are being taught. The teaching process might not

be understandable for them, leading to monotony and boredom, therefore distraction. Therefore there shouldn't be one yardstick for treating everyone same, so the learning and teaching process should evolve.

This study aims to find out the health problems students face when they spend too much time on their screens. It was found that a large chunk of population have poor sleep cycle which compromises their mental health and results in decrease in concentration which in turn affects their grade. According to some studies long exposure to screen, negatively affects the sleep hormone- 'Melatonin' causing a decrease in its level in the body, further reducing the duration and deteriorating the quality of the sleep. This kickstarts a host of other problems in the body like lack of concentration, lower energy etc. Headache is the most common issues faced by today's learners. Glaring at a screen for a longer time, poor lighting, and improper brightness of devices or a combination of all these elements are the reason behind having a headache. Staring at a power point presentation for a longer time, videos, data causes strain on your eyes, resulting in eye problems. It was comforting to note that very few people reported having stress issues.Though technology has helped us in many ways but it has created a negative effect on the personality development in students. Lack of focus is primarily faced by many learners. Students rely on technology a lot and they don't even think.The slides shown in the PowerPoint presentations lack specificity and details and it doesn't help to understand the concept in depth which has resulted in lack of critical thinking Also we can see that there is quite a number of students who feel that imparting technology teaching has led to deterioration of student teacher relationship. This is because students are failing to communicate with their professors and whenever they have any doubts regarding academic things instead of asking their professors they prefer finding solutions online.

From the above discussions we can see that most of the students are not facing any kind of issue which is a very good sign. This suggests us that the students are able to cope with the technology used in the teaching. Due to invention of new methods in learning, learners spend their most of the time typing than before, which has resulted their writing skills. While some feel that introduction of technology has made them to take up the habit of rote learning which has led to affecting their practical skills. This is ought to happen when you rely on technology a lot. Also their writing practice is affected which can be seen from that most of them are unable to complete their exam in time. Also excess reliance on technology, inability to think critically can attribute to the fact that few learners are not able to write answers in exam hence resulting in not able to complete exam in time.This was the last question asked in the questionnaire to find out which method if learning are they comfortable with and it was found that most students still prefer the old fashioned way of teaching- which is traditional classroom teaching or the chalk & board method of teaching. This method is suitable because it helps the learners to analyse the concept in depth. Moreover face to face interactions can help learners not only in acquiring facts but also to apply these facts to gain practical knowledge. We can infer from the data that the learners find group discussion useful since it not only helps them to increase their confidence but also it teaches to think and analyse critically. Only very few people chose to go forward with online course learning since they find it a useful method of getting the quality education.

II.   Discussion on the Results

The students own subjective experiences should be used as the basis for their responses to survey questions. After analyzing the results we can see that most of the students are not satisfied with the modern technology used in teaching-learning process. They feel that it has affected the educational sector in a negative way. Use of Technology can be only successful in teaching process when it is used wisely and appropriately keeping in mind the demerits of it. No matter modern technology used in teaching is bridging the gaps between the teaching-learning process but it is also affecting their health, overall growth and personality and also it is not as par with the traditional method of teaching.

Unexpected Findings

It was surprising to find out that very less number of students are facing stress issues. Also many students are not facing any issues such as lack of practical skills,Unable to complete assignments etc. This suggests us that the students are able to cope with the technology used in the teaching. This is very fortunate and relieving aspect that has become known. Also very few number of professors are not familiar with the technology used in teaching.This tells us that the professors are trying their best to learn the technology in order to teach students in an interactive way. However it is concerning that some students spend more than 12 hours on the internet. This way they are wasting their valuable time.

Scope for further research

The findings of this study are limited only to the point that how modern technology has affected the learning in a negative way. Hence studies can be carried out to find ways to tackle this situation approaching to a student friendly solution before it becomes a major concern. Various studies and surveys can be carried out for

this. Also this is one of the burning issues since quality education shapes the life of the students, so utmost care should be taken in handling and gathering information since it's the students who we are concerned with.

III. Conclusion

Technology has a great impact on our daily life. Use of technology in teaching has bought immense benefits to the students but every coin has two sides. Along with the advantages there comes a disadvantage too. So through this study we come to know how technology used in teaching has affected the learning through a negative point of view. It has not only affected the students but also professors too.They are trying to keep up with the recent advances in the technology. Through this study we see that it has affected the quality of learning. Students are not to able to focus and it has affected their sleep cycle, health issues and overall development. Hence more training should be provided to both the professors and learners so as to make better use of technology in teaching.Several steps can be taken to handle the situation. The schools/colleges should focus more on traditional method of learning. They should help the learners to monitor them with their screen timings. If at all educators are using PPTs they should make sure that the students are made well aware about the topic through different angles by explain it in an efficient way. If these suggestions are followed then the modern technology and education can go hand-in-hand and help in blooming the sector of education.

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