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Research Paper



Legaltransformation of society, social policy and social work in the Slovak Republic

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Abstract:

Theaim of thispaperis to present helegal transformation of society, social policy and social work in the Slovak Republic. The first stage was typical with building of institutions ensuring performance and supervision over activitiesperformed by futureprofessionals, and their subsequent diversification. This stage proceeded gradually spontaneouslywithouteffortsforprofessionalism. and Thesecondstagewascharacterized with established specialized training for discharge of the profession. The new sciencewasbuilt in parallelwithdevelopment of education in order to obtainrelevant and validatedfactsaimed at building of theoreticalfundaments of theprofession. From the special education building commencement, post*docstudents* ' preparation has beenassociated with practical skills. Togetherwithrestorededucation of socialworkers ideas professionalorganizationwererevivedafter 1990 at colleges, of thatwould represents ocial workers. Associateddiscussionswereaimed at answering the question whether the academic community should both initiateand foundprofessionalorganizationforpracticalworkers.

Wesuppose that such discussion resulted from the fact that there was only negligible percentage of academician sparticipating on educational process having practical skills in the area of social work and social services.

Keywords: society, socialpolicy, socialwork, law, legaltransformation

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I. Introduction

At first, therewas a strongneedfortransformation of society, socialpolicy as well as socialworkaftertheVelvetrevolution in 1989 due to considerablechanges of political, economic and socialsystems. As theprevioussystemwassubstantiallypaternalisticcharacterized by massivedominance of state (theonlyemployer, provider of majority of socialservices, theonlysource of financesforsocialsystem, etc.), itdoesnot fit the situation transformation thesystemwasindispensable. new and of Transformationprocesswasnotstraightdue to frequentchanges in politicalleadership, changes in pace of economicdevelopment, etc. Differentfields of socialaffairsundertakedifferentways of transformation, withmanysimilarities as well as manydifferences (Botek et al., 2014).

Ten mainprinciplesweredefined in the transformation process (Brezani, 2003):

• Demonopolizationaims to ensure plurality of subjects, abolishtheexclusive role of state and create a spacefor NGO subjects.

• Decentralization of publicsphere as a principle of transformationshould moves ocial protection as close as possible to people, implement subsidiarity and moverights and responsibilities to regional and local authorities.

• Principle of democratization focus on legalindependence of institutions and inclusion of selfgoverningelements in the administration (administrative and supervisoryboards, Commission, etc.).

• Modification of objectshould change the position of an individual. Clientshould not be perceived as a member of the group but as an individual with particular needs.

• Pluralisation of sourcesshouldensurecreation of multisourcesystem of financing of socialpolicy and leavesystem, where state budgetistheonlyonesource of financing of socialpolicy.

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• Pluralisation of types and formsshouldlead to superseding of non-alternative systems by plural systems of social protection.

• Humanizationfocusesmostly on socialservices and emphasisenon-marginalization of individuals with problems and tendency to provide of assistance in natural surroundings.

• Reconfiguration to needsshouldensurethatsocialprotectionwillbeadequate in terms of time, extent, intensity of problem, etc.

• Theaim of personificationwas to approximate provider of assistance and the client, support the reliance and confidence in social protection.

• Professionalization as the last principleaims to implement professionals in social protection, especially in terms of re-establishing university education in Social Work and related study programs.

Most of theprincipleswerestronglyrelated to development of civic society, massivelysuppressedduringtheperiod of socialism. Afterthefall of communism, new freedom and opportunitiesforcivicactivism and association haveopened and new activitiesstarted to flourish. New actors – activecitizens and their structures – nongovernmental organizations (NGOs) and other independent bodies – started to playanincreasing role in the Slovak society. New sphere of societallife – civil society – has beengaining in its importance (Mareček, 2013).

Forthe Slovak civil society, theperiod 1993 – 1998 canbeseen as one of yearsspentlearning, gainingexperience and buildingupthesector. Foreignfundingaimedprimarily at thebuilding of civil society in the Slovak Republicwasmadeavailable. Butitwasalsoanera of autocraticshift in thegoverning of the country. Slovak civil society wasthereforeshakenfromitscomplacency to mobilizeagainstthis new threat. Slovak NGOs and Slovak civil society had to unite and fightagainstprinciples of autocracy (Feffer, 2013).

Duringthesecondperiod (1998 – 2004) thedomesticpolitical situation had improved significantly due to the change of government. Consequently, the Slovak Republic found itselfback on track towards the EU, and becamean OECD member. The Slovak Republic transformed itself from recipient to donor (Botek et al., 2014).

Thethirdperiodwhichcanbeframed by the Slovak Republic's EU membership and implementation of thetwomedium-term ODA strategiesMedium-Term StrategyforOfficialDevelopmentAssistance: 2003–2008, Bratislava: Ministry of ForeignAffairs of the Slovak Republic, 2003 and Medium-Term StrategyforOfficialDevelopmentAssistance: 2008–2013, Bratislava: Ministry of ForeignAffairs of the Slovak Republic, 2008 (Brezani, 2013).

Therestoration of theautonomy of theindividual and civil society has becomethemaintask in preventingtheexpansionism of the state, thoughitdoesnotexpressthatsuch a dangerisconnectedonlywith state, becauseitssourcealsoexists in a civil society. State canthenonlybeused as a kind of powerinstrument. Therefore, therestoration of civil society also has thisqualitativedimension; itrequirestherestoration of democraticcitizenship and civil virtues (Šamalík, 1995).

Civil society in the Slovak Republic facesseveral constraints and challenges and lacks a supportivelegal and fiscalenvironment. Theeconomic and financialcrisiscontinues to hit thesectorhard. A look on empiricaldatashowsmanydifficulties and obstacles. In thisresearch on civil society empirical findings that constitute the crucial baseline were presented, a comparative measure of participation in voluntaryorganizations across a wide set of countries. Theresults show that post-communistcountries are almostexclusivelygrouped at thelowestlevels of organizationalmembership. Moreover, levels of membership in post-communistcountrieshavedeclinedsignificantly, especiallywhencompared to those in the post-Withthepartialexception of labourunions. authoritariancountries. participation in voluntaryorganizationsismuchlower in post-communistcountriesthan in theolderdemocracies and the postauthoritariancountries. Peoplemayhavethe idea thatonlyactivitiesthatbringmaterialbenefits, or rewards, canbeconsidered meaningful. Theinvolvementoutside personal interests is thus low. However, the trend in a postpublicinterest. modernworldis theopposite, citizensshouldbeinvolved just in Social and politicalnetworksshouldbeorganizedhorizontally, nothierarchically. Thus, in thesecommunities, theimportanttaskis to strengthenthecivic solidarity, civicparticipation and integrity. In thiscontext, volunteeringis a fundamentalphenomenon and itsimportance in the globalized society of the third millennium willonly increase. Volunteeringhelpsthe civil society to eliminatenegativephenomena at theindividual and societal level (Howard, 2003).

Formation and development of socialwork in the Slovak Republic

Similar to othercountries, socialwork has beenbuilt in the Slovak Republic on thefoundations of charity and philanthropy. Foundation of leprosarium, evacuationhospitals, and otherhospitalsprovidingsocial - medicalcare to the peoplestarted Slovak territoryaroundthe poor in the 10th century. Theyweregraduallyexpanded with a sylum centres, poorhouses. fosterhomes, etc. Suchactivitieswereassociated with emerging Christianity in the territory of the current Slovak Republic. Monasticsocieties and orders had graduallysettledhere, bringingtheirmissionsfocused on thesupport to thefellows. Quality of thecare in thesefacilitiesdependeduponfinancial situation of towns and settlements. Some the facilities provided only accommodation while the other ones offered also frugal boarding.of

Otherfacilitiesofferedeven meat for a fewtimes per a week, forexample in thePoorhouse in Košice, poorhouses in Modra and Banská Bystrica, and in XenodochiumPetriCaroli S. ElisabethaVidua Regina. Smallsettlementsalso had to takecare of their poor inhabitants, offering a smallroom to them, or in bettercase, so calledtownhall. Obligation to care of the poor had madethetowns and settlements to support or foundthesupportingsocieties cooperation with church organizations, in etc. Alongwithinstitutionsfoundeduponmonastery order'sinitiative, charity wasassociatedwith or a fewfamousindividuals and humaninitiative that had been expressed through foundation of fraternities, selfsupporting and supportingunionssince the 13th century. Miningfraternitieswerethefirstorganizationsfounded in theterritory of thecurrent Slovak Republic (Levicka, Uhnáková&Levicka, 2007).

Manyauthorsconsider them as anavant-garde of the futures social insurance systems. Members of such fraternities, called brothers, regularly contributed to the fraternity treasury serving for payment of contributions in the following cases (Levicka, 1999):

- disease,
- injury (therapy-relatedcost),
- contributions to burial, forwidows and orphans of diedfraternitymembers,
- old-ageallowances.

14th thefraternitiesweregraduallyreplaced craftorganizationsthattook In the century, by over craftorganizationmembershipfees. theirsocialfunctionsincludingcollection and redistribution of Itwaspointedoutthatsomecraftorganizations had used the term fraternityforratherlong timeafterwards, and were transformed to the form of self-supporting treasuries mainly in the mining environment, being supported by the state. Socialwork as a profession can be dated in the Slovak Republic at the end of the 19th century. Gradualprocessresulting in thesocialworkprofessioncanbetracked in threestages, namely (Dudeková, 2005):

- building of institutionsbased on philanthropy and volunteerismprinciples,
- development of specializededucationfocused on thesocialworkarea,
- targetedprofessiondevelopment.

Particularprocessstages are notstrictlyseparatedfromoneanotherbutsmoothlyfollowingoneafteranother just to exist concurrentlyalltogether in the final process tage. Theoretical basis of the profession responding to complex course of events in the context of social-political situation of the times had been built parallel to progressing professionalism (Levicka, Uhnáková&Levicka, 2007).

Contemporarylegalissues of socialwork in the Slovak Republic

Statementsused to appear in the Slovak literatureaboutsocialworkthatitwasagainrestored in Czechoslovakiaafter 1990. afterprecedingcancellationduringtheera of socialism. Based on thefindings of referencedauthorsfromthelatestyears, objectionsagainstsuchstatements. there are Theauthorssuggestspeakingrather of of thesocialworkprofessionafter reconstruction 1990. Theydon'tdoubthefactthatcancellation of highschools and colleges of thesocialworkwassloweddown by theprofessiondevelopment on itstheoretical and practical level, butitdidn'tmeanitscessation (Strieženec, 2006). Professionstagnationduring 1950 1989 didn'tresultonlyfrompoliticaldecisionsbutalsoreflectedinsufficientprofessional identity of thethensocialworkers; mainlythoseworking in healthcaresector. Withboththename and acting, theyidentifiedthemselves more whichwasexaggerated withnursesthansocialworkers, by thenamesocialnurse. Itcanbesupposedthatsuchidentifying with health careprofessions was affected by the status given to physicians and nurses. Theroots of claimedsocialworkdisappearanceafter 1951 canbefound in thehospitalenvironment. Suchsimplified opinion on the life and social needs of people caused cancellation of (Oláh et al., 2009):

- socialnurseinstitute,
- socialserviceconcept,

• statisticalnumber of thesocialnurseinstitute in 1951, whenalsosocialwork-relatedprofessionalliteraturepublishingwasstopped.

In fact, instead of socialnurses so calledsocialservicenursesappeared in practicallife in 1952 uponapproval by the Ministry of Healthcarethatinitiated establishment of institutional education in the area of health-social workshortafter cancellation of higherschools of social work and education provided by colleges. It is interesting that the activities of the Society of Social Workers were restored after restoration of the Ministry in 1968. The Society revival was initiated by its former members who either performed direct business with clients or as pedagogues at high schools focused on the social area. The Society started performing activities focused on restoration of college study for social workers in the same year (Žilová, 2000).

There is a stronglegalorientation of Czech and Slovak socialwork to therapeutic or advisoryparadigm in the terms of reformparadigm. Such paradigm has been strongly represented by emerging academic community of the Slovak socialwork. While it didn't feel any need for orientation to thereform paradigmarea, since the legal problems had strong anti-socialistic mood. It was easier and socially safer to focus only to the rapeutic and advisory paradigm.

Then a statementappearedthatthesocialworkdisappearedduringsocialism, i.e. thatit had notdeveloped on thetheoretical level after 1951, and itwasenough to acceptsuchstatement. Itwasthemainreasonwhythe Slovak and Czechauthorsdidn í tdealwiththesocialworkdevelopmentduringperiod of years 1947 - 1989 (Majchráková, 1957). Thesocialworkerprofessionwasn'tlegallycancelledduringperiod of vears 1950 1989 butitsdevelopmentwasattenuated. Stoppedhigherschooleducationwasreflected thedevelopment of in thesocialworktheoreticalbasis. As a paradox, researchactivitywasn'tstoppedsinceitwasfocused on thearea of labour, workingconditions, etc., and demonstrated performances imilar to research organizations in abroad. Undoubtedly, socialwork had continuouslydeveloped in the Slovak Republic in thearea of healthcare and state administration. In thisrelation, requirementslaid on socialworkers' educationhavealsochanged. Nurses had graduallyreplacedsocialworkers in thehealthcarefacilities, as proved by theirofficialdenomination – socialnurses. To perform this activity, then urses were required to passleaving exams at high school of healthcare (study specializationnurse) and subsequently 2-years taking post-graduation study in specializationsocialwork. Anyhighschooleducationwassufficientforgetting a job in the state administrationsector, despite of the existing high school with social works pecialization. Also, 4-year highschoolwithleavingexams had beenopeneduntil 1948, which changed to 2-year post-graduation study in 1962 with two specializations: one of themfocused on thesocialworkarea and anotherone on thesocial-lawactivities. Someactivitiesperformedbefore by socialworkerswereovertaken by otherprofessions, mainly by psychologists and clinicalsociologists (Mátel et al., 2010).

Buildingfromoutwardswastypicalforthefirstdecade (1990-2000) of socialworkprofessionreconstruction as a result of missingacademicexperts and scientistsfromthisarea. Therewasn'tanypedagogueamongthoseparticipating on socialworkers education in the Slovak Republicwhowould study socialworkspecialization, thusthepedagoguesdidn thavetherequired theoretical knowledge in the field of social work (Žilová, 2000). Legalstatementthatsocialworkcanbetaught everybodywasadded by thelongto

timestatementthatsocialworkcanbeperformed by everybody. Emerging change wasperceivedaroundyear 2000 whenthefirstgraduates of the study program socialworkenrolled in the post-graduation study. Theseinceptorsstronglyidentifiedthemselveswiththesocialwork, beinginterested in thedevelopment of theprofessiontheoreticalbasis. Thiscausedpreparation of socialwork-relatedpublications (Mátel et al., 2010).

II. Conclusions

In general, theinitiative of socialworkersresulted in foundation of a fewnon-profitableorganizations, mainly civil associations, whichattemptedfordevelopment of socialworkprofessionalplatform. Thefollowing are some of them (Levicka, Uhnáková&Levicka, 2017):

- Chamber of SocialWorkers,
- Association of SocialWorkers in Slovakia (ASPS),
- Association of Supervisors and SocialAdvisors (ASSP),
- Association of Marriage and FamilyAdvisors,
- Slovak Association of Advisors and SocialWorkers,
- Association of Social Service Professionals,
- Association of Employees of SocialCare and Social Service Facilities in Slovakia,
- Union of Slovak FosterHomes' Employees,
- Slovak Association of Social Service Beneficiaries.

Mentionedorganizationsparticipate on creation of legalregulations in thefield of socialwork in the Slovak Republic. Association of SocialWorkers in Slovakia wasfounded as a civil association in 1993 withregisteredoffice in Prievidza. Theorganizationmovedlater to Bratislava to theFaculty of Pedagogy and itwasled by Vladimír Labáth and later by Silvia Branišová. In 1997, ASPS adopted thereduced version of theEthicalCodex of SocialWork, a brieftranslation of theEthicalCodex of NASW. ASPS became a member of IFSW theprocesschamber, as theonly Slovak organization. Initiativeforfoundation of which would roof social workers and be a partner to respective ministries or employers during discussions, had beendeveloped in the Slovak Republicafter 1990. Sinceitwasimpossible to establish a professionalorganization in the Slovak Republic in a legislativeway, a fewcollege/ universitypedagoguesagreed on theestablishment of Association of SocialWorkEducationSubjects (AVSP) aimed at developingeducation and relatedbuilding of socialwork as a specificarea of science (Levicka, Uhnáková&Levicka, 2017).

In cooperationwith representatives of the Slovak Ministry of Labor, Social Matters and Family, AVSP madeefforts for preparation and adoption of Act No. 219/2014 Coll. on Social Work, which represented the commencement of the stage of legislation protection of the profession (Gabura, 2012).

The Ministry of Labour, Social Affairs and Family of the Slovak Republicestablishes legal norms and determines legal regulations for employing for eigners in the Slovak Republic, and sets upcriteria for the entry of different categories of for eignnationals into the Slovak labour market, including conditions for granting work permits.

The Ministry also establishes legal norms regarding social care for foreigners,asylumseekers, repatriatedpersons, Slovakslivingabroad, etc. Socialcareisprovided by theOffices of Labour, SocialAffairs and Family.

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