Research Paper

Status of English Training Institutions in Linshui

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Abstract: *Because of COVID-19 pandemic and the implementation of "double reduction" policy, these English training institutions in Linshui, Guang'an, Sichuan province, were at risk. Combined with the current education market development, English training institutions of Linshui face the choice, development direction and reform problems.*
Key Words: *English Language Training; Online Education; "Double Reduction" Policymaker*

With the development of the age and the pace of China's economy joining the international cycle accelerating, there are many different changes in education, English education gradually becoming the object of people's attention and people's requirements for English knowledge being gradually increasing. From mastering simple English knowledge to in-depth understanding of English, and then to the application of English to practical life communicate, fluent spoken English has become the goal of people who like learning English. Facing learners eager to expand their English knowledge and to improve their oral English ability, a great number of English training institutions have been produced. However, with the outbreak of the epidemic in recent years and the introduction of the "double reduction "policy, as a small county, the current English training institutions have also quietly undergone some changes in Linshui.

I. The current situation of English training institutions in Linshui

Although Linshui is a small county, parents still pay attention to their children's studies. Therefore, there are all kinds of training institutions. The students still study in training institutions at weekends or on holiday, which makes training institutions a lot of money. However, due to the outbreak of the epidemic in 2020, the government implemented the policy of postponing the opening of classes, and the opening time of training institutions should not be earlier than the normal opening time of primary and middle school students. As a result, many training institutions are short of funds and are in danger of closing down. In addition, many English tutoring institutions are more worried about the "double reduction" policy issued in 2021. The policy has not been roundly implemented, but they have to make plans in advance to avoid losses. After all, after the epidemic, these training institutions all suffered losses, so they felt it is necessary to make some changes to this situation, and can't sit idle. Due to the implementation of the "double reduction" policy, students have more spare time, while parents still have a "wish for the success of their children" heart, so art training institutions have gradually emerged and achieved certain advantages. This caused a threat to discipline training institutions. With the development of national conditions, English is not only a subject course, but also a cultural language, a tool for interpersonal communication. Therefore, Linshui County still has some well-developed English training institutions. However, perhaps because Linshui is a small county, it can't develop well as big cities do, and with the development of technology, online teaching apps are more available. In addition, online teaching is safer and more convenient when the epidemic may break out at any time, so English training institutions are still gradually decreasing. Surely, there are also some English training institutions that roll out online courses, but this kind of situation is not many, and there is no significant effect. After all, many people still trust some experienced APP teaching for a longer time.

II. Problems faced by online teaching

In this era of technology, it is worth considering how to develop online teaching and training, in this hit hard small city by the epidemic. After all, in this peaceful and small city that was supposed to be safe from the virus, the epidemic still occurred, causing these training institutions to worry about unexpected situations happening again. Thus, it is necessary to do a good job in online teaching. However, after nearly two months of online teaching by schools in 2020, the feedback effect of online teaching is somewhat bad, which makes them

afraid to carry out online teaching readily. After all, this is a big ordeal. If it was not done well, it would not only bring no benefits, but also would lose more resources and funds for parents and students. The Internet is like a double-edged sword, and online teaching naturally has two sides. Needless to say, the advantages are that there is not too much time limit, and the places you don't understand allow to be played back many times, which is more conducive to students' understanding of knowledge. However, there are still too many problems to be solved in online teaching, so as to develop online teaching well.

a) For students

According to the problems of online teaching in 2020, the primary problem faced by online teaching is the concentration of students. Since it was taught at home, the environment is definitely not as good as that in the classroom. Some children not having mobile phones, can only use their parents, but some parents didn't understand, thinking that mobile phones can only be used to play, and can't study; some families didn't install network cables, so they can only spend flow for online learning, which is a big cost for them; there are many students are hanging the name of learning, doing things irrelevant study. Certainly, the online teaching of training institutions may be slightly better. Most people choose courses on their own and will inevitably take them seriously, but they can't avoid being distracted. Actually, students in offline teaching are more likely to be affected by external factors at home. Moreover, it is difficult for teachers to give consideration to all students in video teaching, and supervision is weakened. In addition to the students themselves, there are also family members and the environment at home affecting online teaching. Many students said that their parents at home watching TV and watching video sound loudly; many students are raised by grandparents, not understanding this aspect, always being concerned to ask questions; there are younger brothers and sisters next to naughty and so on. In short, as long as the family without online classes at home are likely to become factors affecting the students' online classes.

b) For network problems

Secondly, if the online teaching is broadcasted live, there will be some problems with the network connection, often stuck. The teacher thinks that the students can receive signals normally for the class, but in fact, there are some problems with the network stuck on the part of the students, and when the situation was recovered, they may not be able to follow the train of thought. Even if the teacher finds out in time, but network stuck is too long and too many times, so as to become a trouble problem. Some teachers may not be familiar with some operations of online teaching, which will also affect teaching. Teachers and students also need to interact in class, raise and answer questions, and students also need to discuss with each other. However, it is more difficult to achieve these things on the network than offline teaching, and it takes more time, because the time for a class is limited. Although we can look back and communicate with teachers after class, the effect is not good. It is difficult for teachers to answer dozens of students' questions. If these problems are not solved, the quality and process of teaching will be seriously affected, and both teachers and students will feel bored of online teaching.

c) For teachers' level

The most important thing is the role of the teacher. There are differences between online teaching and offline teaching. As a teacher to conduct online teaching, online teaching process operation must be learnt, it is better to be able to familiarly operate. In addition, the quality of teaching must be kept going on. The most important thing is that the teacher's teaching content and methods should be lively and interesting, which can promote the learning atmosphere in the classroom and attract the attention of students. Otherwise, students will easily be distracted and think that the teacher's class are boring, and there is less interaction in online teaching. They will also feel bored in the classroom and won't want to participate in the classroom teaching, which will affect the quality of teaching. Even if the teacher speaks vividly, the lack of interaction with the students, the teacher feels bored, which will doubt his/her teaching ability, and the teacher's teaching level can't be improved.

III. Solution

From the current online teaching problems, these problems are still very difficult to solve, but solve these problems well, the quality of online teaching can be improved. In order to promote online teaching, it is necessary to publicize it and let parents know the advantages and disadvantages. Besides, teachers must be familiar with the online teaching process, so that they can make fully use of class time to teach. Teachers also need to find some ways to increase the fun of class and attract students' attentions and interests. Of course, it is more important for students to have self-control, so that they can learn better and benefit themselves. In education, every child is the country's future hope, so we should not give up every child. For those who don't have access to online education at home, some towns have organized college students to volunteer to help the children tutor study in winter and summer vacation. Online teaching does not only teach English as a subject,

which may be the future development path of Linshui County.

IV. Conclusion

Because of the outbreak of the epidemic and the introduction of the "double reduction" policy, the training institutions of Linshui County have changed. The number of art training institutions is gradually increasing, while the number of English (discipline) training institutions is gradually decreasing. English training institutions conducting online teaching have not been fully popularized, and the future development direction of English training institutions in Linshui County may present a less optimistic situation. But in any case, education development should be on the rise, which is what the country wants to see.

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