



Research Paper

# The Effect of Poverty on Contemporary Education

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## Abstract

Education and poverty are the two sides of the same coin. We all know that education is the only way to eradicate poverty. But poverty is the main hindrance to get a quality education for many children in the world. However, the economic backwardness unknowingly avoids education. Another main reason is that they can't access modern facilities like the internet, e-books, etc. This affects individual education and their performance in examinations. Lack of awareness of the parents who devalue education is the main hindrance. Some children are forced to do some jobs to fulfil basic needs. This also results in attendance shortages and dropouts from schools. So, it is the duty of the government, child welfare committees, society, and policymakers to provide them with everything that is lacking and hinders the way of education. They should give importance to school meals, accessibility to internet resources, etc. that will help inclusive education. We should dream of a better world full of literate people without forgetting the words of our father of the Nation: "If we want to get real peace in this world, we should start by educating children."

**Keywords:** Social security, Illiteracy, Economic backwardness, Parental awareness, Inclusive education

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## I. Introduction

Education is a basic right and a key driver of social and economic progress. However, poverty still remains as a great obstacle to the attain quality education in many parts of the world. We all know that education is the best way to overcome poverty. But the suffering people unknowingly avoid education due to poverty. Although we try very hard to eradicate illiteracy, we can't turn our face from the fact that illiterate people are increasing day by day. The impact of poverty on education is a curse on society. It denies the availability of quality education to many children and affects their mental and physical well-being. We all know that education is must for personal and national development. Children from economically poor backgrounds are facing severe problems. After several researches and studies government has made many rules to provide free and compulsory education to children. But lack of follow-ups and strict monitoring results in zero progress. When the education is denied to the children, the real progress will not take place. In contemporary society, the impact of poverty affects early childhood education thus the children are unable to get the basic knowledge. This affects the quality and continuity of learning for millions of children all over the world. Many people still devalue education because they are unaware of its long-term benefits. So, it's high time to think of a remedy for this.

## Problem statement

Poverty becomes the main hindrance for many children in getting education. The high rate of absenteeism because of the poor economic conditions results in educational backwardness. The fact is that many children are becoming "drop-out" every year. Many reasons are behind this. They should be supported psychologically and emotionally. Lack of access to educational resources and unattractive infrastructure keeps them away from schools. Most of them are denied early education and so they lose interest in studies. The lack of foresight of educationalists also increases illiteracy. The curriculum should be changed. Student-adopted systems should be implemented to increase the level and quality of education. Value-based education should be provided with great vision and foresight.

### **Research Gap**

Many researches are going on the effects of poverty on education. The main findings of those researches are the long absence of students, high dropout rates and limited awareness about the benefits of education. We of course find solutions but all of them remain in the record itself. We have to work effectively as a long-term process in such communities, and we have to show them proof of the value of education. Causes are many, but remedies are few. So, the problem remains there forever. If we do timely follow-ups, we can do wonders. Timely follow-ups, motivation, providing the materials, giving awareness to the parents and keeping in touch with them, are some of the solutions to fill the gap between poverty and education.

## **II. Literature Review**

Poverty is the main barrier that limits the chances of getting quality education to many children all over the world. In the economically backward areas, we can see that the schools are not at all well-equipped and the teachers are not well qualified. The lack of facilities and competent teachers limits the students from getting chances for extracurricular activities and appropriate learning processes. In some of the studies it was said that in high poverty areas, there was no family support. Lack of income caused parents to work multiple jobs and to leave their children at home. The time away from home interfered with parents' ability to provide educational stimulation, to improve their mental and cognitive ability to think critically, or solve problems. Also, few other studies mentioned about some other kinds of poverty that is generational and situational poverty which affects the education. Some parents grew up in poverty and were still in poverty when they had their own children. Generational poverty was very difficult to overcome because families from past generations had to struggle and work hard on jobs that required hard labour for low pay. Many people did not necessarily grow up in poverty, but some caused poverty within the family. Situational poverty was caused by incidents such as death, divorce, or long-term sickness. Homelessness was an issue all over the nation. Some children do not have residential stability because parents cannot afford to pay rent. This affected the children because they did not have the proper shelter to live comfortably, eat, study or complete homework assignments. Research shows that early age education is very essential for children for their overall development. But when this is denied for the children, it will affect their early childhood experience. Lack of restricted learning opportunities, lack of interest of parents, hunger and malnutrition affect them deeply. These delays cognitive and emotional development. This affects their academic progress. Without proper foundation they couldn't catch up like other students. They can't even read or write properly like their friends. So, they lose interest in studies and results in dropouts. Lack of proper guidance and support make the situation worse. Governments all over the world know that education is the only weapon to wipe off poverty. Investments in public education give heavy returns, it will help economic growth. Education in rural areas helps to reduce regional disparities and help in national development. Studies until now contributed much to enhance the educational qualities of economically backward children. Now we have to provide them digital facilities to bring a tremendous change in their future. If we give job-oriented education it will be very useful and helpful to all students this will help them for their skill development. The joint effort of the government, social workers, competent and dedicated teachers we can bring immense change in the life of such children.

## **III. Result Analysis**

### **Frequent Absence and the high Dropout rates**

During the survey, it is clear that the main consequence of poverty is the frequent absence. The financial backwardness forces them to do many jobs, so they couldn't attend the class daily. When their parents go for jobs, the elder ones have to look after the younger ones, and they have to do all the domestic jobs. So, they couldn't attend the classes. When they come to the classes in between, they couldn't cope up with the portions. So, they are not able to understand the lessons. This is the main reason for their poor performance in the exams. Thus, they always stay as the weak students of the class. The education facilities become out of their reach. Lack of motivation from home speeds up this dropout rate. We can see that poverty leads to many problems which force them to avoid education. At first, poverty leads to absenteeism, and this results in their poor performance in classes and examinations. This forces them to stay away from schools and this condition unknowingly forces them to fall into bad evils. Many of them are being exploited in many ways. Slowly they become criminals. The studies show that student from the slum areas face many kinds of exploitations. This affects their character and slowly to their behavioral changes. They didn't get chance to think of attending schools. This forces them to stay away from school and compels them to engage in various menial jobs. This further results in their losing interest in studies, and they drop out.

Another reason is the lack of proper facilities like classrooms, books, transport, etc. The students from low-income families who are already vulnerable, become easy prey to these circumstances. Poverty becomes a hinderance in the path of their education. This is the main reason why students fall back and struggle. Many become criminals or drug addicts. Their surroundings deprive them of the benefits of education, which is beyond their reach. The lack of support from their surroundings and the inadequate infrastructure compels them to stay

away from schools. The government should provide proper infrastructure for such children, which help them to stay away from bad circumstances and to attract towards the school environment. Education is the key to solve many issues. When we go deep into these problems, we can understand that the major reason behind crime, drug addiction, and many other malpractices is illiteracy. Therefore, providing education to all is the solution to reduce crime and other issues across the world. Many people exploit such children for their financial benefits. They are so vulnerable because they are ignorant. For immediate financial benefits, they are forced to do some jobs such as selling goods, working in hotels and shops, or in some industries. Parents are ignorant about the future benefits of education, so they compel them to do such jobs. Even if they join the schools, they couldn't attend the class daily. The overcrowded, unhygienic houses don't provide space to do homework or to study with concentration. The ridiculing mentality of their peer groups also becomes the reason for their misbehavior and dropouts. At the same time, the unsatisfactory curriculum, which doesn't provide need-based education, also becomes a barrier. When we think about the matter in detail, we can understand that a drastic change in the curriculum is highly needed here. The skillful teachers, value-based education, and awareness classes for the parents should be there to help inclusive education. Attractive classroom environments that provide equality and consideration for each and every student will reduce the absentee rates. Thus, we can prevent the high dropout rates. Career-based education will fulfill the needs of economically backward parents, so they will be ready to send their children to schools. Government educationalists, policymakers, different organizations, social workers, and the society itself can contribute their best to avoid the high absentee rates and dropout. Thus, we can ensure education for all, and this will lead to the progress of the world. This will bring peace in the world and equality as well. The studies show that there are many reasons behind the high absent rates. Many of them are not interested in studies. They have to do domestic duties, so they are not able to attend the classes. Some of them give up studies because they are unable to cope up with studies. Some of them have some desired level. After reaching that level, they give up education. Child marriages became another serious cause. Thus, we can understand that there are a number of reasons behind the frequent absence and high dropout rates.

#### **Lack of experienced and caring teachers and the lack of access to education**

All of us know that the experienced and compassionate teachers are the strong pillars of the curriculum. A teacher cannot mould a student like a ceramicist moulds different pots from of clay. Beyond a mere facilitator they are mentors, guides, and role models to the students. When a teacher takes the job as a service, it creates a big impact on society. The fact is that the school is a second home, and the teachers are their second parents. The children spend most of their time with their teachers more than their parents. The dedicated and skilled teachers can do wonders. They try to understand their children and their backgrounds. They can provide versatile modules to children at different levels of students. They can become their guardian and friend. Especially in the remote and disadvantaged areas, such dedicated teachers can influence much to reduce the rate of absenteeism. The absence of such skill full and dedicated teachers is the main problem, which increases the speed of drop-outs. Unattractive and mechanical classes compel them to stay away from school. Lack of motivation and support decreases the interest of children. Equal distribution of qualified teachers, especially in the remote and disadvantaged areas, will help to seize the high dropout rates. The severe problem is the shortage of such teachers who give individual attention to their children. Much effort and care are needed to teach such students in the remote areas. Most of the teachers are unable to do this. But the caring and experienced teachers will be ready to shape the future of their students with love and care. They design different strategies understanding the strengths and weaknesses of their children. Thus, the inclusive education can be done in practice unknowingly. Lack of such teachers affects the students with special learning needs. Their encouragements, open discussions without bias inspires and give confidence to all the students. In contrast, the lack of such teachers increases fear, making it complex and thus they desire to stay away from school. Such teachers are unable to give proper guidance and timely support. But the experienced teachers, who know the strengths and weaknesses of the student but also their family backgrounds and problems as well, could provide suitable career guidance to each and every student. Lack of such guidance makes the pupils miss the opportunities in front of them. The most important fact is that an experienced teacher can implement creative and effective classroom strategies. These strategies will be helpful for inclusive education. All types of children would get enough space to think and work without feeling any complex uneasiness or hesitation. They could express their ideas without hesitation. They could present themselves before the class. Such teachers provide enough resources. They could design the classroom activities without hurrying any of them. Students do not like to sit in classrooms without any company. The students who face many problems, issues, and challenges will feel relaxed and happy in such classroom environments. The curriculum of teacher training programs with good foresight should include inclusive education, modern pedagogical methods, effective classroom management, psychological teaching, learning awareness, and deep knowledge of other soft skills such as patience, cultural sensitiveness, and the use of modern technology. This would make the classroom lively and interesting. So, a suitable change in the selection and admission of teacher training programs, starting from the selection itself, will help to create and provide excellent teachers to the students.

Another serious issue is the lack of resources. The resources which are very important for the students to learn are absent in many subjects. Starting from the basic learning materials such as textbooks, notebooks, school bags, pens, and pencils, the absence of digital resources like computers, tablets, smartphones, and e-learning platforms are the major issues that face students from low-income families. When compared with other classmates, they feel their confidence level decreases, and the sense of inferiority and complex increases. This affects their learning capacity and outcomes very much. Well-equipped schools are very few in the remote village areas, so they don't get a chance to access all these facilities, at least from schools. We all know that now-a-days, modern technology plays a vital role in the teaching-learning process. We are living in a world of technological explosion. But the students from the backward, economically backward areas are still unaware. These result in the good opportunities always being out of their reach. Here also, they need the experienced and compassionate teachers who deliberately provide such facilities like internet, video classes, and e-books to such students. Many factors determine the holistic development of students: good libraries, well-equipped labs, indoor-outdoor games, and other sports facilities. Libraries will give them a chance to refer to different books, and they give opportunities to do research and develop critical thinking. Laboratories provide hands-on experience, which renders a good understanding of scientific facts. Lack of such facilities limits their experience and knowledge.

It's high time to think and work on these issues. The government can make good plans. Communities' involvement is very essential to provide such facilities to such students. No doubt, it's the duty of each and every educated citizen that they work on these problems. The best solution is that the higher authorities should take responsibility for at least one person around them. The government should set aside a good amount on educating teachers. Useful resources should be provided in such remote areas. The government should ensure that human resources are attracted by providing attractive salaries and benefits. During the survey it was very clear that the lack of experienced teachers and the lack of learning resources are the main hindrances in successful learning, especially for children who come from poor financial situations. But after detailed study, we realized that these are easily solvable through effective planning and practice.

#### **Providing meals and improving the infrastructure in schools**

The importance of education in shaping a peaceful world cannot be ignored. To ensure this, we should give importance to two main factors that is nutritious food and attractive infrastructure. Absenteeism and dropouts can be reduced through these measures. Providing food is crucial to children in their early childhood days. This will help their physical and cognitive development. We all know the malnutrition will lead the child to many problems like health problems (low immunity, fatigue, and achievement issues). Their growth and cognition become dull. The above continuous diseases compel them to stay away from schools. They couldn't concentrate on classes and their performance becomes poor. Providing balanced diets in schools can be a good solution to these issues. Now a days, the school provide nutritious meals to children. Researches show that the noon-meal programme is helpful for students to concentrate and perform better. The government should take initiative to provide food in the morning and evening for the needy. This will help them to concentrate better and in their cognitive development. This will create a feeling of equality. They can focus on learning, and it creates a positive environment. The next focus should be towards adequate and attractive infrastructure in schools. This can be helpful to children in many ways. First of all, it attracts each and every child to enter the school, and that helps in education. The adequate infrastructure includes neat and clean classrooms, enough lights, benches, desks, and study materials. It provides enough recreational areas like playing grounds. Students can relax in schools to refresh more and practice well. The library will provide enough chances to read and grow. This will enhance their critical thinking and creative thoughts. The laboratories will help them to experiment and practice what they have learned on paper. These facilities help them to build interest in science subjects. They get hands-on experience, and this will be helpful to strengthen them and build leadership skills. We can see that many schools lack good infrastructure for many reasons. Lack of funding and proper monitoring is the reason behind this. But studies show that mental health is very much connected with physical health. So, we should give much importance to physical health and exercise. This will be a relaxation to students. Children are fond of games, and we should give enough space for them to play and enjoy. This will create positiveness and readiness in them. The institution can make use of this readiness and channel it towards better performance in classroom activities. So, the Government should ensure enough funding to schools to ensure better infrastructure. They can collaborate with different organizations, companies, and local leaders to provide enough facilities. If there aren't enough funds, the government can seek the help of sponsors to provide such facilities. If there isn't enough fund for the same, the government can seek the help of local farmers. This will be helpful to the farmers as well as to the children by getting fresh vegetables and food items. First priority should be given to education, and a good enough budget should be given to ensure attractive infrastructure in all schools. If we are ready to conduct a detailed study on the funding, we could find many ways to raise the same. But soon we should do the needful things to develop our

infrastructure. This can't be done immediately. But if we plan now, we can fulfil all these within the coming five or six years. The priority should be given to low-income communities and in remote areas.

Involvement of the society is another factor. The society can do many things to bring forth economically backward students. Their support and motivation can bring a wonderful effect on such communities. They can do much in contributing to noon meal programs and infrastructure development. They can provide enough job facilities if the parents invest in schools. Proper awareness to the parents, when society involves with love and care, such people can feel a sense of comfort and safety. Then they will believe their words and will be ready to send their children to school. Thus, each and every penny should be used effectively. The society should include the parents in providing infrastructure to schools, serving it to the children. They can also join their hands in fund-raising activities in schools. Then the parents should get a chance to know about the nutrition food programmes, the facilities that are beneficial to their children, and the importance of education-based relationships. Strong bonds can be formed between teachers and parents, which will be helpful to know the child better and educate him suitably. This will help the teacher to teach the student knowing his strength and weakness. The schools should ensure that the meal is nutritious and tasty. It will be suitable for all the students who come from diverse backgrounds. The menu should be different each day according to the preferences of students themselves. The noon-meal and the infrastructure development have long-term benefits. When students are interested in studies, quality education should give them encouragement to complete higher studies. They will be ready to do higher studies, and thus they could get better jobs. This will be economically beneficial to backwardness and this will slowly diminish inequality. Moreover, such educated people can contribute much to their country, and the economy will be improved. Crime rates will be lowered. Cultural stability will be improved. This will result in the all-around development of each country, and finally, it will lead to the development of the world. Thus, we can maintain peace, economical balance, stability, and construct a healthy world.

#### **Limited support at home and lack of access to early childhood education**

Early education is the strong foundation for a child's future learning and development. Unfortunately, some socioeconomic factors constrain this access to the children who live in poverty. The main reason is that parents need immediate income, so they send their children for some jobs in the early childhood. The parents are unaware of the long-lasting benefits of the education. So, they give more importance for small jobs to get immediate economic benefits. These children are given many domestic duties such as looking after their younger ones, cooking, cleaning, taking care of their grandparents, etc. Since these works are much time-consuming, they didn't get enough time to work or learn the subjects. So, they didn't get proper basic knowledge about different subjects, and this affects their future classroom performances. They used to live such a life for years, and they didn't even think to understand the value of education. Thus, such children remain at the same level for years. When they become parents, the same attitudes will go on as usual. So, the economically backward class remains uneducated forever. Here they need awareness classes, motivation, and support to uplift their educational standards and cognitive development. When we think about the upliftment of such families, we should seriously give importance to give awareness to the parents. This task is not at all easy because they are not ready to spend time or hear our words. Since they would live such a life, it is very difficult to convince them in any way. Continuous visit and gaining confidence are to be done first. We never expect immediate effects but we should raise no doubt that it is a time-consuming work. Many children from low-income families are forced to take on adult responsibilities in their childhood days. Of course, they lack early childhood education and thus they lose the basic knowledge. Another problem is that they have behavioural changes. They will become stereotypes and they become the problem child in the class. They automatically become slow learners and they lose interest in their studies. The ignorance of parents who don't understand the value of early education and its effect on their child's future. They always give priority to immediate income to them living more than the long-term investments in their children's education. So, the problem lies in the under educated minds and thoughts of such parents. With good planning, workshops, awareness can help to give awareness to some extent. They can present successful stories of such persons whom they knew very well. Such examples will be helpful to change their minds and understand the value of education in a better way. If possible, the direct interaction with such persons can be made possible.

We should always keep in our mind that today's children decide the future world. So, whatever may be their socio-economic status, we should construct plans which are suitable for the overall development of all types of children. Children are like flowers of a garden which are different in colour and fragrance. But this colour combination and mixed-up fragrances attract everyone. The society could provide such an atmosphere affordable education for them. The educated ones should handle them as servants so they could give them a free tuition. The institutions can give flexible hours to these children. Organizations and business persons can sponsor some children, and this will be a great help to them. Giving small gifts for their excellence will help to gain confidence in these students. Gifts are to be given to the organizations or social reformers for uplifting the underprivileged

and the remote children. The government should make plans and awards to such people and organizations. We can ensure the support of parents in some learning process. When camps are conducted, the institutions can seek the help of parents to prepare food and give to the children. In between demonstration the institutions should demonstrate the importance of education. All of us know that government policies and funding play a vital role in the progress of providing access to each and every child without considering their financial background. Money should not be a barrier for their early education. Highly qualified and dedicated and well-trained teachers are essential for making the childhood education memorable, attractive, motivating, and interesting. So, the government should provide such resourceful, well-trained, and skilled teachers for their early childhood education. This should be provided free of cost. We should provide universal access to pre-kindergarten programs. This will act as a bridge for children who lack access to early childhood education. Such pre-kindergarten curriculum must be designed with great wisdom and foresight. This will be very useful to prevent high dropout rates. The investment on childhood education has a long-term impact on the progress of a society. This quality education will help them to succeed in their future life. They can access better job opportunities and this will change their quality of life. Thus, we can bring peace, reduce criminal activities, and thus we can bring more skilful and talented workers, officers, scientists, etc., and they will be an asset to the world. By educating children in a proper way, we can improve the financial and cultural conditions of their family. Such families make a better society and thus a better world. We can also break the cycle of poverty for ever and ever. Thus, we can create a happy and self-reliant society. Such societies are thus by good planning and foresight we can eradicate poverty from the world. We can reduce crimes and bring peace in the world. So, by giving proper education to each and every child in this world has a number of benefits. We should keep in our mind that education is not only the fundamental right of each and every child in this world. It's clear that the investment made in the field of education can bring a number of benefits to the world in the future.

#### **Lack of skill development activities, scholarships, privacy and its psychological and emotional impact**

We should have an excellent curriculum that allows all types of skill development which the fast-growing world demands. We still stick to the subject knowledge itself. From the early stage of education, skill development programs should start. This will be helpful to each and every student to do their best using their inborn talents. What we need is that the teachers should find out their specific talents and teach accordingly. The job market demands skilful labourers. But we barely focus on this. The curriculum should be replaced according to the need. The students want a better job after education when they attend interviews and exams, yet they can't succeed. They have theoretical knowledge, but they lack practical skills.

What is the benefit of higher education when they are not capable of drafting a letter personally after completing higher degree courses? It's high time to think of this matter. Everybody knows this, but nobody is ready to make a change. Governments and educationalists should take an initiative to fill the gap between the curriculum and the skill-based jobs. Project-based learning should be there. In such projects, they should study a problem and find suitable solutions. This will be helpful to develop critical thinking. They can engage in some small entrepreneurship programs, which will help them to develop business ideas from their early stages. This will help them to know about financial dealings. This type of activity will be very helpful to them in the future. They will grow as responsible citizens. Some developed countries follow this system. But many developing countries have inadequate or incomplete curriculums. In addition to skill-based education, scholarships play a vital role in the path of educational journeys. Higher education demands high expenses. But scholarships decrease the financial burden. Most of the students are unaware of such scholarships. Here comes the role of a good teacher. Teachers should give an idea of such scholarships to their children. Many organizations and scholarships help economically backward children in their journey towards success. We can see that in many countries' scholarships are inadequate. Knowledge of such scholarships and timely application should be ensured. This will be helpful to the students to achieve their goals. The government should take special interest to increase the number of scholarships. This will be helpful for students who come from low-income families. We are living in the age of digital development. In the digital age, privacy becomes an important concern to the students. Many institutions collect student data for many purposes. This will include personal data, academic progress, performance, behavioural records, and biometric information. This creates fear, anxiety, and stress in students, and this will result in poor academic performance. Students should feel comfortable and safe in the school environment. Governments can do much to protect this data. They could pass strict data protection policies. Students should know about their rights. They should have excellent awareness of the law. Thus, a positive environment can be formed. Psychological and emotional impact on studies when we neglect skill-based education. The economically backward children feel much neglected and marginalized. Moreover, this creates many problems in the class because of the complexity they develop in their minds unknowingly. Here comes the need for psychological and emotional support. A counsellor should be there in each institution for timely support and help. Emotional support can be given to them by the teachers and friends. The students who come from low-income families need good support and motivation. They feel fear and complex because they couldn't cope with the lessons because of many reasons, including the lack of basic knowledge awareness. They come from a different culture and unstable family

backgrounds. Since they are being exploited in many ways, they will be doubtful and confused. These psychological aspects should not be a barrier in their educational journey. So, they should feel safe and satisfied. It is the duty of the government, educationalists, teachers, and society to do everything that is possible to support them in all aspects.

#### **IV. Discussion On The Results**

Poverty has a great impact on children's education all over the world. It results in high dropout rates, frequent absences, and poor academic performance. The easiest and the best solution is that each and every student who is undergoing higher studies should adopt one such student and educate them well. This should be included in the curriculum of higher studies. If the government and educationalists are ready to change our curriculum with this foresight, we can bring drastic change. We are obliged to ensure free and compulsory education to all of our innocent childhood with great care and love. The society can play a vital role to fill the gap between poverty and education. They can give motivation to such children. Parents support should be ensured. Seeking the support of people, they can raise enough fund to provide learning resources to such children. The educationalists can make best policies and plans suitable for the upliftment of the children coming from the poor financial backgrounds. They should change the curriculum of teacher training which help to make excellent teachers who are capable of reforming the society. The government ensure good infrastructure in each and every school and provide skill-based education which fulfil their future needs. The educated people should be ready to serve in such backward communities and consider it as their own duty. The government should ensure nutritious food to such children. They should be given proper early childhood education.

#### **Unexpected findings**

The main unexpected findings during the research are lack of knowledge about the job opportunities, scope of higher education, malnutrition and the lack of e-learning materials. Although the government provides free education, the parents have to spend money on uniforms, transportation, books, etc. Malnutrition also affects their cognitive abilities. Moreover, the parents of poverty-stricken areas sent their children for some job because they need immediate economic benefits from them. They are not ready to wait for years to educate their children and for its benefits. So, the immediate thing we have to do is to educate the parents and make them aware of the benefits of education.

#### **Further scope**

The researches show that one of the main reasons of the academic backwardness of the economically backward children is the lack of digital learning tools. So, the best way to uplift them is to provide effective e-learning tools in low cost or free of costs. Researches should be done in these rural areas and effective solutions should be found out. Technologically, they should be improved. Much knowledge about the modern technologies will help them to know the progress happening in the world and they will understand the value of education. When they understand about the readiness of job opportunities, they will be formed in such communities and without compulsion they will be ready to learn more and achieve more.

#### **V. Conclusion**

This research throws light towards a number of challenges which force the economically backward children who stay away from education. This paper reveals some key issues like high dropout rate, long-term absence, poor academic performance. The main reasons behind these issues are the lack of learning materials, inadequate support from home, and the unawareness of the benefits of education. They need immediate income so they are not ready to learn and wait. Malnutrition reduces their cognitive abilities. Lack of early learning facilities slackens their academic performances. This unknowingly an inferiority complex forms in their minds and they discontinue education. Nowadays, the educationists and policymakers insist on inclusive education. All of us know that education is the right of each and every child all over the world. But reality is far away from these imaginations. Each student who studies for higher degrees should be ready to adopt at least one child from the remote poverty-stricken area. They should feel this as their duty and do everything to teach them and make them aware of the benefits of education. We should provide effective learning materials to them. We need dedicated caring teachers, schools with better infrastructure and facilities, motivating and supporting society, free education, free uniforms and transportation and nutritious school meals. This will help them to learn well. Slowly, they will understand the benefits of a good education, and this will bring a tremendous change in their lives. They will become the educated parents of the next generation, and things will be easy for all. This foresight will make our world a better place. We admit that many people are working for the welfare of such children. But it is not enough. All of us should join with them in this reformation. Educationalists, social activists, governments, and the society should give them support. Continuous follow-ups should be there to check the progress of each such students.

Remember, we can't pretend every time that we didn't see the facts. Open your eyes, and it's our duty to give such children a helping hand. This will decide the future of the world.

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