



Research Paper

## Importance of the Tutoring As An Influential Factor to Contrareast the Desertion in The Higher Education Level.

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Received 12 August, 2017; Accepted 25 August, 2017 © The Author(S) 2017. Published with open access at [Www.Questjournals.Org](http://Www.Questjournals.Org)

**ABSTRACT:** *The tutoring contributes to the improvement of higher education students in their academic performance, as well as the increase of the university retention rate. With the collaboration of the Institutional Tutoring Program, tutors may collaborate in a professional and humanistic way in the development of students to avoid flunking, backwardness and drop out. The tutor works creatively and innovatively, so that the students in their moment may be able to generate, disseminate and apply knowledge. The tutorial action plan of each higher education institution will contribute in conjunction with the educational programs to establish a link in the formation and consolidation of future professionals to respond to the demands of the scientific, technological, economic and social development of their country and in the international context.*

**Keywords:** *Tutorial, Semester, backwardness, Desertion.*

### I. INTRODUCTION

Much to our regret, some countries still continue to detect deficiencies in the integral formation of their students, this is manifested in the rates of failure, lag and desertion and there is no exception. Of every 100 who enter the upper level at least 25 of these will drop out during the process. Since the first semesters there is a high rate of disapproval and low averages in their grades. This amount is evident semester after semester and with much sadness when it comes to the last semesters, eighth and ninth on the verge of finishing their careers. (Academy of Qualification for the curricular option or thesis).

### II. DEVELOPMENT

What is desertion? It is defined as the student's abandonment of the courses or career to which he has enrolled, failing to attend classes and to fulfill the obligations set. It is a very important indicator, since taking into account the total desertions of the students of an institution allows us to appreciate the behavior of the school flow of each generation. What is lag? It is when the student does not accredit the subjects and cannot advance until he approves them. These are difficult subjects such as mathematics, differential calculus, electromagnetic waves, satellite link, theory of electromagnetic radiators, and research methodology among others where there is a higher lag ratio. What is reprobation? It is the ignorance of the students regarding the possible solutions, series or continuation of subjects and academic options to approve these subjects. The participation of the professors as a whole and mainly of the academic personnel in the academic work is an optimal strategy to contribute for the solution of these problems, which is not of instantaneous results, but represents an additional and voluntary praiseworthy task for all involved. The role of the tutorials in higher education is linked to active learning through the diffusion, training and application of different teaching techniques and didactic strategies. Through the learning system supported by tutorials in the schools of higher education, students are encouraged to exchange knowledge in order to achieve a better understanding and perhaps mastery of a subject or topic. The tutorial as we know is the personal accompaniment process and academic type throughout the teaching process to assist in the improvement of school performance, to solve certain problems, develop learning habits, collaborative work, reflection and coexistence.

**There are several factors involved in student dropout and lag that are mentioned in the National Higher Education Survey like:**

- Economic (lack of resources, shortage of scholarships, employment at an early age)

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- Social (Level of integration)
- Family (change of structure, living alone, caring for oneself, marital status, etc.)
- Deficiencies of the previous educational level (High school, Junior high etc. not all the students bring the same level of knowledge).
- Family cultural level (Influences, expectations and demands)
- Without an adequate guide (without an academic life plan)
- Does not meet your expectations (Without vocational guidance)
- Lack of interest to continue and finish their studies (Emotional problems, drugs, alcoholism etc.)
- Poor academic performance (with failing of subjects, conditioned school options in order to continue studying).

All of these factors before mentioned are associated in three critical stages within their school career with an emphasis on those that can influence dropout.

**The first stage** includes: serious problems of adjustment for the students, a diagnostic phase is suggested that identifies the academic and interpersonal needs.

**The second stage** covers: The first semesters of the career where the student forms mistaken expectations that can lead to disappointments, here enters an evaluation phase where problems are identified in the academic field.

**The third stage** is: when the student does not achieve an adequate academic performance and the institution does not provide the necessary tools to overcome the deficiencies and enter the remedial phase where tutors develop a support program for students who have low grades.

The tutoring program is very important especially in the integral formation of the student, as another extra activity of its formative curriculum. The personalized attention favors a better understanding of the student's problems for example, in the adaptation to the university environment, individual conditions for an acceptable performance during his career and also for the achievement of the academic objectives that will allow him to face the commitments of his future professional practice. The tutor may help with learning methodologies and strategies since the beginning and during the course of his career. The tutor can offer support and supervision in subjects of greater difficulty, taking for granted a previous climate of trust between the tutor and the student. The opportunity for the tutor to perceive and know aspects of the student's life that directly and indirectly influence his or her performance, the tutor may point out and suggest suitable, timely and extracurricular activities that benefit him or her and in particular cases, and when necessary to channel the student to Orientation Department, Medical when needed etc. Tutorial support programs are developed for students who have low grades in partial assessments such as a "Study Habits Workshop" with sufficient disclosure to the student population interested in raising their grades or performance levels. The tutoring program is very important especially in the integral formation of the student as an activity more of its formative curriculum. The personalized attention favors a better understanding of the student's problems, for example when they work and study at the same time, when they have babies, loans or have to pay rent and other expenses. Students should be monitored and supervised by tutors in their learning and training processes in order to have permanent information about the performance and identification of the factors that may jeopardize the student's academic trajectory.

#### **Within the tutorial commitment what important actions can be taken to contribute to the best performance of the student?**

- Commit to an increasingly solid tutoring program.
- Establish the commitment between all the parts involved: institution, tutor and student.
- Know the corrective and preventive measures and disseminate them among other tutors and students.
- Personal attention of the tutor that adapts to the needs of the institution and the student.
- Do not fail to consider the social, psychological or economic features.
- Improve qualitatively and transcendentally the service to students.
- Organize academic work appropriately.
- Relevance and updating of tutor's curriculum.
- Level of training and professionalization of tutor status.
- Material, didactic aids and administrative support.
- Characteristics of students.
- Homogeneity versus heterogeneity (basic skills and knowledge that dominate)
- That they do not dominate skills, nor the information and knowledge.

It is good to reinforce those curricular and extracurricular activities that allow as a mechanism of prevention to reduce the rates of academic desertion associated with the learning of the sciences, as well as to

strengthen those activities that facilitate the student an optimal use of resources and means for their learning. In the Higher Education Institutions tutors have conducted personalized interviews with students mainly investigating their methods and study habits. Subsequently they dedicated themselves to leveling and forming study groups to detect the main difficulties that each student has, especially in the first semesters using strategies and didactic techniques. What is a didactic strategy? An organized procedure, formalized and aimed at achieving a clearly established goal. Most of the tutors profess that there is an important influence of teaching practices and mentoring in the integral formation of students. Influence on academic performance is referred to, as improvement in performance, decreasing the reprobation situation that is linked to prevention in the face of dropout problems. Tutoring can also be taken as a care strategy to follow-up or rescue students at risk of abandonment or academic difficulties. Tutoring helps students develop their intellectual skills and be more receptive with students who had not complied with the school regulations or who had decided to leave school and those who have listened and paid more attention to the analysis of their academic situation for pre-remedial work. Some tutors consider that it is appropriate to encourage positive feelings and to promote the improvement of self-esteem. It allows students to know and analyze the curriculum map, to have the opportunity to anticipate and decide what is most convenient for their situation and training, regarding their subjects and educational options of the program and semester they attend. Thus, tutoring can also influence to promote interest in research because it encourages the approach between students, teachers and tutors for the timely participation in their projects for their degree.

Student growth and evolution can be perceived and encouraged through mentoring the promotion of better attitudes and behavior. These are also reflected in actions such as learning to plan and organize their study time and academic activities better and before-hand. One cannot fail to mention how the tutorials in emotional aspects of the students can have a positive influence. This can be produced through the support and guidance of the tutor whose aim is to make students act more safely, influence their attitudes, their vocation and their identity to boost their motivation and help them to discover and raise awareness of their skills and the importance of positive self-knowledge. Within the tutoring, the formation of values is the most relevant to address the problem of desertion, backwardness and reprobation, especially values focused on maturation, professional training, responsibility, identity formation and institutional ownership. As for the responsibility for example; Is in order for the student to commit with himself, his studies and his learning.

### III. CONCLUSIONS

The way in which the tutorial action concerning desertion, lag and reprobation is carried out is to orient the student in terms of what higher education means and to be studying a career, its implications and challenges. We must help as tutors to take the consequences of their actions and decisions, to develop positive attitudes and behaviors for the university, such as the management of their time, discipline, effort and the fulfillment of school assignments, including interaction with other students, teachers and Institutions. That the student know where and with whom to go when it requires guidance or support for their school situation, academic and personal situation, that the tutor encourages the student to commit himself, with the family, with his social responsibility, with a vision of himself in the future and that has the capacities to achieve an awareness and formation for the future successful professional action.

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\*C Quest Journals Journal of Research in Humanities and Social Science , vol. 05, no. 08, 2017, pp. 66–68.